

Terms of Reference for the Learning, Teaching and Student Experience Committee and Key Projects for 2021-22

Terms of Reference for the LTSE Committee

The LTSE Committee is set up and acts in accordance with the Chartered ABS Committees and Committee Membership Criteria:

<https://charteredabs.org/wp-content/uploads/2019/10/Chartered-ABS-Committees-Committee-Membership-Criteria-1.pdf>

The LTSE Committee is mainly comprised of the business school lead with oversight for learning and teaching, student experience and academic development. The role of the LTSE Committee is to represent and engage with Chartered ABS members to support policy development and capacity building in the broad areas of learning, teaching and assessment in the context of business and management education.

The LTSE Committee seeks to:

1. Promote evidence-based good practice in student learning experience in business and management education.
2. Engage in dialogue with policy makers and Chartered ABS members on learning, teaching, curriculum development, quality enhancement, quality assurance and accreditation.
3. Represent and promote the collective interests of Chartered ABS members with Government and relevant professional bodies on issues related to learning and teaching.
4. Support the development of the annual LTSE conference by reviewing abstracts, chairing work streams and advising of appropriate content.
5. Contribute to the enhancement of the Leaders in Learning and Teaching programme.

EDI principles for Chartered ABS committees

- The Committee will make use and maximise the diversity and differences apparent within our Business School community; this includes, but is not limited to: gender, race, skills, experiences, religion, sexual orientation, and other facets of diversity.
- More specific to the Business School community, consideration should also be given to university mission group, geographic location, career stage, career pathways and other facets of organisational diversity.
- In choosing or reviewing membership of the committee, member selection will consider the benefits of having a diverse and inclusive committee. This may manifest itself through active monitoring and recruitment of members from communities that represent one or more protected characteristic(s) and/or selecting members that traditionally are underrepresented in business schools. Where possible, good practice will be reviewed and implemented (e.g. Lord Davies Report on gender representation on boards).
- Where the nature of the committee restricts membership candidature (such as the need to hold specific roles within a business school), the ToR should include the need to consider whether other representative members can be co-opted and should be supplemented with a clear statement on how the committee will engage a diverse range of voices, reflecting the spirit of these membership guidance.

- Attention will be paid to the intersectionality of diverse identities and how this is reflected within the committee and its decisions.

Key projects for 2021/22

The LTSE Committee will define and deliver on key projects as outlined in the objectives set out below.

- i. Representing the interests of business schools to PSRBs
- ii. Promoting the Certified Management and Business Educator (CMBE) programme
- iii. Developing proceedings for the LTSE Conference
- iv. Leading the '*Dynamic Conversations*' initiative